# SYLLABUS (2022-23)
# STD. - VIII
# SUBJECT – ENGLISH

| MONTH | CHAPTER NO. & NAME | SUBJECT ENRICHMENT ACTIVITY |
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| **April** | **Honeydew**<br>1. The Best Christmas Present in the World<br>The Ant and the Cricket(Poem)<br>2. The Tsunami<br>**It so happened**<br>1. How the Camel got his hump<br>**Grammar**<br>1. Articles and Determiners<br>**Writing**<br>Diary Entry | 1. Extempore |
| **May** | **It so happened**<br>2. Children at work<br>**Grammar**<br>5. Modals | |
| **July** | **Honeydew**<br>Macavity: The Mystery Cat(Poem)<br>**It so happened**<br>3. The Selfish Giant<br>**Grammar**<br>2. Verbs: Expressing the Present<br>**Writing**<br>Story Writing | 2. Listening Activity |
| **August** | **Honeydew**<br>4. Bepin Choudhury's Lapse of Memory<br>The Last Bargain(Poem)<br>The School Boy(Poem)<br>**It so happened**<br>4. The Treasure Within<br>**Grammar**<br>3. Verbs: Expressing the Past<br>4. Verbs: Expressing the Future<br>**Writing**<br>Paragraph Writing | 3. Reading Comprehension |
| **September** | Revision | |
| **October** | **Honeydew**<br>6. This is Jody's Fawn<br>**It so happened**<br>5. Princess September<br>**Grammar**<br>7. Verbs: Conditionals<br>12. Subject – Verb Agreement | 4. Quiz(on Grammar) |

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| | **Writing**<br>Informal Letter | |
| **November** | **Honeydew**<br>7. A Visit to Cambridge<br>On the Grasshopper and the Cricket(Poem)<br>**It so happened**<br>6. The Fight<br>**Grammar**<br>9. Verbs: Active and Passive Voice<br>**Writing**<br>Notice Writing | 5. Story Telling |
| **December** | **Honeydew**<br>9. The Great Stone Face-I<br>**It so happened**<br>7. The Open Window<br>**Grammar**<br>10. Comparisons<br>11. Adverbs and Degrees of Comparison<br>**Writing**<br>Formal Letter | 6. Quiz (On vocabulary) |
| **January** | **Honeydew**<br>10. The Great Stone Face-II<br>**It so happened**<br>8. Jalebi<br>**Grammar**<br>12. Prepositions<br>13. Conjunctions | 7. Speech |
| **February** | **Grammar**<br>14. Phrases and Clauses<br>17. Direct and Indirect Speech<br>Revision | |

# विषय – हिंदी

| माह | पाठ संख्या व नाम | विषय संवर्धन गतिविधि |
|---|---|---|
| अप्रैल | उत्कर्ष–<br>पाठ 1 हिंदुस्तान हमारा है<br>पाठ 2 अनेकमुखी गंगा<br><br>व्याकरण–<br>पाठ 1 भाषा विचार<br>पाठ 2 वर्ण विचार और उच्चारण<br>पाठ 4 शब्द विचार<br>पाठ 5 शब्द भंडार<br>पाठ 28 पत्र लेखन | 1.सस्वर काव्य पाठ<br>2.स्वच्छ गंगा अभियान– परियोजना कार्य |
| मई | उत्कर्ष–<br>पाठ 3 खुशी की तलाश<br><br>व्याकरण–<br>पाठ 24 अपठित बोध | 3.अनुच्छेद लेखन–मन के हारे हार है मन के जीते जीत |
| जुलाई | उत्कर्ष–<br>पाठ 5 राष्ट्रपति की चिंताएँ<br><br>व्याकरण–<br>पाठ 6 उपसर्ग, प्रत्यय तथा समास<br>पाठ 7 संज्ञा<br>पाठ 8 लिंग,वचन,कारक<br>पाठ 9 सर्वनाम<br>पाठ 25 संवाद लेखन | 4. भारत के वर्तमान राष्ट्रपति के विषय में सचित्र जानकारी |
| अगस्त | उत्कर्ष–<br>पाठ 6 मेरा प्रकृति प्रेम<br>पाठ 7 सागर से बनारस तक<br>पाठ 8 मौसी पपीते वाली<br><br>व्याकरण–<br>पाठ 28 पत्र लेखन अनौपचारिक<br>पाठ 29 अनुच्छेद लेखन<br>पाठ 30 निबंध | 5.सस्वर काव्य पाठ<br>6.संवाद लेखन<br>7 पाठ संबंधित विषय–गरीबी एक अभिशाप पर वाद विवाद/परिचर्चा |
| सितंबर | पाठ 24 अपठित बोध<br>पाठ 30 निबंध | |
| अक्टूबर | उत्कर्ष–<br>पाठ 10 कृष्णगान<br>पाठ 12 पुश्किन के गाँव में<br><br>व्याकरण–<br>पाठ 10 विशेषण<br>पाठ 11 किया<br>पाठ 12 काल | 8.सस्वर काव्य पाठ<br>9.संवाद लेखन/किसी साहित्यकार का जीवन परिचय |

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| | पाठ 13 वाच्य | |
| नवंबर | उत्कर्ष–<br>पाठ 14 चाणक्य नीति<br>व्याकरण–<br>पाठ 14 अविकारी शब्द<br>पाठ 15 पद परिचय<br>पाठ 16 वाक्य विचार | 10.नाट्य अभिनय |
| दिसंबर | उत्कर्ष–<br>पाठ 15 छोड़ दो<br>पाठ 16 कामचोर<br>व्याकरण–<br>पाठ 17 अशुद्ध वाक्यों का संशोधन<br>पाठ 20 विज्ञापन रचना | 11.भाषण<br>12.सृजनात्मक<br>लेखन–कविता/कहानी |
| जनवरी | उत्कर्ष–<br>पाठ 17 नारी<br>पाठ 18 हँसोड़<br>व्याकरण–<br>पाठ 19 वाक्य परिवर्तन एवं संश्लेषण<br>पाठ 21 अलंकार<br>पाठ 28 पत्र लेखन | 13 वाद–विवाद–नर से बढ़कर नारी<br>14.समाज में उल्लेखनीय योगदान देने वाली महिलाओं के विषय में परियोजना |
| फरवरी | व्याकरण–<br>पाठ 22 मुहावरे<br>पाठ 24 अपठित बोध<br>पाठ 30 निबंध रचना | |

## SUBJECT – SANSKRIT

| माह | पुस्तक पाठ सं० व नाम | विषय संवर्धन गतिविधि |
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| अप्रैल | व्याकरण–<br>पाठ 1 संज्ञा–शब्दरूपाणि<br>पाठ 2 सर्वनामरूपाणि<br>संस्कृत में वाक्य प्रयोग<br>अनुवाद | रूप कंठस्थ करना |
| मई | पाठ 1 मंगलाचरणम्<br>पाठ 2 भावे हि विद्यते देवः | 1.सस्वर श्लोक वाचन प्रस्तुति<br>2.वाचन–संस्कृत में संक्षिप्त जीवन परिचय राजा विकमादित्य |
| जुलाई | पाठ 3 बलमसि बलंमयि देहि<br>पाठ 4 मूर्ख मण्डलम्<br>पाठ 11 लोकोक्तयः<br>व्याकरण–<br>पाठ 3 विशेषण विशेष्य प्रकरण<br>पाठ 4 धातु रूपाणि | 3.समूह चर्चा<br>4.कहानी सुनाना<br>6.वाचन |
| अगस्त | पाठ 5 ज्ञानामृतम<br>पाठ 6 परोपकारार्थमिदम्<br>पाठ 7 सायंवेला<br>व्याकरण– | 5.सस्वर श्लोक वाचन प्रस्तुति<br>6. अनुच्छेद लेखन<br>7.परियोजना–सृजनात्मक लेखन तथा वाचन प्रस्तुति पाठ |

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| | पाठ 5 उपपद विभक्ति<br>पाठ 6 अशुद्धि संशोधनम्<br>पाठ 7 संधिप्रकरणम् | संबंधी विषय पर |
| सितंबर | व्याकरण–<br>पाठ 7 संधि प्रकरण | |
| अक्टूबर | पाठ 8 यक्षयुधिष्ठिर संवाद<br>व्याकरण–<br>पाठ 8 अव्ययाः<br>वाक्य प्रयोग रचना | 8.लेखन–पात्र परिचय |
| न्वंबर | पाठ 9 कृपण दम्पती<br>व्याकरण–<br>पाठ 9 उपसर्गा प्रत्ययाःच<br>अनुवाद–हिंदी से संस्कृत | 9.अनुच्छेद लेखन–मम् जनकः |
| दिसंबर | पाठ 10 दुर्बोधाशिशवः खलु<br>व्याकरण–<br>पाठ 10 घटिकाज्ञानम्<br>अपठित गद्यांशम् | 10.नाट्य अभिनय |
| जनवरी | व्याकरण–<br>पाठ12 चित्र वर्णनम्<br>पाठ13 पत्र लेखनम्<br>पाठ14 संवादम् | 11 सृजनात्मक लेखन |
| फरवरी | व्याकरण–<br>पाठ13 पत्र लेखनम्<br>पाठ14 संवादम् | 12 सृजनात्मक लेखन |

## SUBJECT - GERMAN

| MONTH | CHAPTER NO. & NAME | SUBJECT ENRICHMENT ACTIVITY |
|---|---|---|
| **April** | Module 5 Ch 1 : Stefan, wie geht's dir? | Conversation between doctor and patient |
| **May** | Contd. | |
| **July** | Module 5 Ch 2: Gesund leben | Comprehension, Para writing on Healthy Lifestyle |
| **August** | Module 5 Ch 3: Was hast du für deine Gesundheit getan? | Writing on Daily Routine in Past tense |
| **September** | contd.<br>Revision: Term I Exam | |
| **October** | Module 6 Ch 1: Wo ist Tina? | Writing a para on Shopping |
| **November** | Module 6 Ch 2: Hast du Lust, ins Kino zu gehen? | Conversation asking the way in a city |
| **December** | Contd.<br>Module 6 Ch 3: Ordnung muss sein! | |

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| | | Para Writing on My Room |
| **January** | Module 6 Ch 3: Ordnung muss sein! | |
| **February** | Revision | |

## SUBJECT - MATHEMATICS

| MONTH | CHAPTER NO. & NAME | SUBJECT ENRICHMENT ACTIVITY |
|---|---|---|
| **April** | Ch5: Data Handling<br>Ch9: Algebraic expressions and Identities.<br>Ch6 : Square and Square roots | Activity 1:<br>To Prepare a list of expenditure of your family last month and prepare a pie chart on the basis of the expenditure on education, food items, Rent/Society, telephone bills, electricity bills, petrol/diesel, others and saving.<br>Activity2 :<br>To verify algebraic identities by Paper cutting method. |
| **May** | Ch6 : Square and Square roots<br>Ch16: Playing with numbers<br>(WILL BE GIVEN IN HOLIDAY HOMEWORK) | |
| **July** | Ch7: Cube and Cube roots<br>Ch 12:Exponents and Powers | Activity 3:<br>To Prepare an algorithm/steps to find the square root by long division method and write squares of numbers upto 30 and cubes of numbers upto 15.<br>Activity 4:<br>To find ten constants/quantities from physics/mathematics/chemistry whose values are expressed in standard decimal notation. |
| **August** | Ch11:Mensuration<br><br><br><br>Ch14:Factorisation | Activity 5:<br>To find out the lateral and surface area of cylinder using a cylindrical can and graph paper (NCERT Page no.183) |
| **September** | Ch14:Factorisation(Contd) | Activity 6:<br>To verify identity( x+a)(x+b) by paper cutting method |
| **October** | Ch 1:Rational Numbers<br>Ch2:Linear Equations in one variables | Activity 7:<br>To represent rational number on number line. |
| **November** | Ch2: Linear Equations in one variables<br>Ch 8:Comparing quantities | |

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| | Ch 3:Understanding quadrilaterals | Activity 8:<br>To visit a bank and collect the FD Form and information about interest rates and verify the amount by actual calculations. |
| **December** | Ch 3:Understanding quadrilaterals(Contd.)<br>Ch 4:Practical Geometry | Activity 9:<br>To verify property of parallelogram by activity method. |
| **January** | Ch 10:Visualizing solid shapes<br><br>Ch13:Direct and Inverse Proportions<br><br>Ch 15:Introduction to graphs | Activity 10:Find any 15 solid shapes from your surroundings and draw their front, side and top view<br>Activity 11:<br>List ten examples each for direct and inverse variation cases from real life.<br>Activity 12:<br>Visit https://money.rediff.com/index.html Find the line graph for different stock markets and analyse the change in 5 consecutive hours |
| **February** | Revision | |

## SUBJECT – SCIENCE

| MONTH | CHAPTER NO. & NAME | SUBJECT ENRICHMENT ACTIVITY |
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| **April** | Ch:1- Crop Production and Management<br><br>Ch:4-Metals and Non – Metals | 1. To check the amount of water present in soil.<br><br>2. To show neutralization reaction. |
| **May** | Ch:12-Friction | 3. To show frictional force increases as the weight increases. |
| **July** | Ch:11- Force and Pressure<br><br>Ch:8- The Cell | 4. To demonstrate that the pressure exerted by a liquid increases with depth.<br>5. To study human cell /plant cell under microscope. |
| **August** | Ch:8- The Cell (Contd.)<br><br>Ch:13-Sound<br><br>Ch:14-Chemical Effects of Current | <br><br>6. To produce sound of different frequencies.<br><br>7. To study the flow of current through various |

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| | | liquid samples. |
| **September** | Revision | |
| **October** | Ch:16-Reflection of Light<br><br>Ch:17-Refraction of Light<br><br>Ch:5- Coal & Petroleum | 8. To study the relation between the angle of incidence and angle of reflection.<br>9. To study the different parts of human eye using model. |
| **November** | Ch:5-Coal & Petroleum(contd.)<br><br>Ch:6-Combustion & Flames<br><br>Ch:9-Reproduction | 10. To study how oil spills can be removed.<br><br>11. To study the various zones of a candle flame. |
| **December** | Ch:9-Reproduction(Contd.)<br><br>Ch:10-Adolescence | 12. To study the life cycle of frog.<br>13. Discussion: Gender issues and social taboo. |
| **January** | Ch:10-Adolescence(Contd.)<br><br>Ch:2-Microorganisms<br><br>Ch:15-Science and Natural Phenomena | 14. To study different microorganisms through permanent slides.<br><br>15. To study types of charges on two objects rubbed together. |
| **February** | Revision | |

## SUBJECT – SOCIAL SCIENCE

| MONTH | CHAPTER NO. & NAME | SUBJECT ENRICHMENT ACTIVITY |
|---|---|---|
| **April** | HISTORY:<br>CH: 1 Modern India<br>GEOGRAPHY:<br>CH:1 Resource<br><br>CH:2 Land, soil and water resource<br><br>CIVICS: | 1.Timeline<br><br>2.Collage 'Conservation of Resources'<br>3.Chart on different types of soil<br>4.Poster Making<br>'The Preamble' |

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| | CH:1 The Indian Constitution | |
| **May** | HISTORY: CH:2 Colonisation of India | 1.Map Skill |
| **July** | HISTORY:<br>CH: 3 The Company's Civil Administration and Revenue Policy<br>CH: 4 Tribal resistance<br>(will be done through project)<br>CH.5 The Revolt of 1857<br>GEOGRAPHY<br>CH:3 Natural Vegetation and Wildlife<br>CIVICS:<br>CH: 2. Understanding Secularism | 1.Flow Chart<br>2.Project Work<br>3.Group discussion<br>4.Map Skill<br>5.Preparation of Chart on religious places |
| **August** | HISTORY:<br>CH.6. Colonialism and Urban Change<br>GEOGRAPHY:<br>CH:4 Mineral and energy resources<br>CIVICS:<br>CH.3 Our Fundamental Rights and Duties | 1. Group presentation on the architecture<br>2.Map Skill<br>3.Group discussion on rights and duties |
| **September** | CH.3 Our Fundamental Rights and Duties Contd…. | |
| **October** | HISTORY:<br>CH: 7 Crafts and Industries<br>(will be done through project)<br>CH: 8 Education and British Rule<br>(will be done through project)<br>CH.9 Women, Caste and Reform<br>(will be done through project)<br>GEOGRAPHY:<br>CH:5 Agriculture<br>CIVICS: CH.4 Parliamentary Government :the Union Legislature) | 1.Project Work<br>2.Collage on Social Reformers<br>3.Presentation<br>4.Map Skill<br>5.Role Play |
| **November** | HISTORY:<br>Ch.10. Changes in Art and Architecture<br>(will be done through project)<br>CH. 11 Rise of Indian Nationalism<br>GEOGRAPHY:<br>CH:6 Industry<br>(will be done through project)<br>CIVICS:<br>CH.5. Parliamentary Government : the Union Executive | 1.Flow Chart: Novelists and their Work<br>2.Time line<br>3.Classification of Industries |

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| | | 5.Role Play of Executive power |
| **December** | HISTORY:<br>CH: 12. National Movement - Fulfillment<br>GEOGRAPHY:<br>CH:7 Human Resource<br>CIVICS:<br>CH6. The Judiciary<br><br>Ch.7. Role of Police and Courts | 1.Role Play on Freedom Fighters<br><br>2.Map Skill<br><br>3.Pyramidal Structure of the Judiciary<br>4.Role Play |
| **January** | HISTORY<br>Ch: 13 India after Independence<br>CIVICS<br>CH.8. Marginalized Groups and Social Justice (will be done through project)<br>CH.9. Public Facilities and Social Justice<br>CH.10. Laws and Public Welfare | 1.Debate<br><br>2.Debate/Para Writing : 'Do we need caste based reservation?'<br><br>3.Debate on public facilities<br><br>4.Report Writing on Child Labour |
| **February** | CH.10. Laws and Public Welfare (contd…..) | |

## SUBJECT – A.I.

| MONTH | CHAPTER NO. & NAME | PRACTICAL |
|---|---|---|
| **April** | UNIT – I<br>• Introduction AI<br>• Brief history of AI<br>• Tasks performed by AI<br>• Terminologies associated with AI<br>• Why AI matters?<br>• Difference between Human Intelligence and AI | |
| **May** | UNIT – I<br>• Types of AI<br>• Various practices involved in AI<br>• Domains of AI<br>• HMI | |
| **July** | UNIT – II<br>• Most common fields which uses AI<br>• AI in apps<br>• Concept of Smart Living | |
| **August** | UNIT – III<br>• Sustainable development goals | |
| **September** | UNIT – III<br>• Sustainable development goals<br>**Revision** | |

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| **October** | UNIT – IV<br>• Preferred skills to get a job in AI field<br>• Career opportunities in AI | |
| **November** | UNIT – IV<br>• Organizations providing AI Jobs<br>UNIT – V<br>• Understanding AI ethics<br>• Need of AI ethics<br>• Ethical issues with AI | |
| **December** | UNIT – V<br>• AI ethics progress<br>• AI Bias<br>• AI Access | |
| **January** | UNIT – V<br>• Is AI a boon or bane?<br>• Advantages and disadvantages of AI | |
| **February** | **Revision** | |

## SUBJECT – GENERAL KNOWLEDGE

| MONTH | CHAPTERS |
|---|---|
| **April - August** | IGNITE<br>A Book on Current Affairs-Year 2021<br>Issue – 1, Issue -2 |
| **September** | Revision |
| **October-February** | IGNITE<br>A Book on Current Affairs-Year 2021<br>Issue – 3, Issue -4 |

## SUBJECT – VALUE EDUCATION

| MONTH | CHAPTER NO. & NAME |
|---|---|
| **April** | Ch-1:The Sword of Peace |
| **May** | Ch- 2: The Road not taken |
| **July** | Ch- 3: The Incredible Black Rain |
| **August** | Ch- 4: The Road- Block |
| **September** | Ch- 5: Spreading Rumour |

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| **October** | Ch- 6 : The Boy and The Apple Tree |
| **November** | Ch-7 : The Potato, The Egg and The Coffee Bean |
| **December** | Ch-8: Rani Lakshmi Bai –India's Joan of Arc |
| **January** | Ch- 9: You Can Do It…If You Dare To Dream! |

## SUBJECT - VISUAL ART

| MONTH | CHAPTER NO. & NAME | SUBJECT ENRICHMENT ACTIVITY |
|---|---|---|
| **April** | Still Life | Draw a Still life with2B Pencil &shade with 4B,6B Shading Pencil |
| **May** | Landscape | Draw a Landscape with Pencil& Ink Pen |
| **July** | Flower | Draw a flower with Pencil &Paint with Transparent Colour |
| **August** | Animal | Draw a Animal drawing with pencil &shading with 4B,6B Pencil/Brush &ink Pen |
| **September** | | **Revision** |
| **October** | Human Figure | Draw a Human Figure Drawing with the help of pencil & Ink Pen |
| **November** | Village Scene | Draw a Village Scene with Pencil &Shade With Ink Pen |
| **December** | Bird | Draw a Bird / flowerdrawing With Pencil &Colour With Water Colour |
| **January** | Object Drawing | Draw a Object Drawing with Pencil & Shading With ink Pen |
| **February** | Still Life | Draw a Still Life on Drawing Sheet with Pencil & Colour With Transparent Colour or Coloured Pencil |

## SUBJECT – WORK EDUCATION

| MONTH | CHAPTER NO. & NAME | SUBJECT ENRICHMENT ACTIVITY |
|---|---|---|
| **April** | Paper Collage | Make a Paper Collage with Coloured Paper, Newspaper &Old Magazines |
| **May** | Thread Activity | Make a Beautiful thread painting by thread & poster colour |

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| **July** | Spray Painting | Make a spray activity By tooth brush |
| **August** | Wall hanging | Make a beautiful wall hanging by coloured paper |
| **September** | | Revision |
| **October** | Madhubani Art | Draw a Madhubani Painting on drawing paper with pencil &paint with Poster Colour |
| **November** | Worli Painting | Make a Worli painting with poster colour |
| **December** | Cartoons | Draw a cartoons figure by Ink Pen |
| **January** | Thumb Impression | Make a Beautiful thumb Impression by poster colour |
| **February** | Pen stand | Make a beautiful pen stand by different material |

## SUBJECT- DANCE

| MONTH | ACTIVITY |
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| April/May | Welcome song/Introduction of classical dance (Kathak). Guru Vandana,Ganesha Vandana. |
| July | Preparation on Patriotic song & Revision of Guru vandana ,Ganesha Vandana |
| August | Practice for 15th August / introduction of Bhumi pradham. |
| September | Preparation of Prayer Dance& Gandhi jayanti |
| October | Revision of previous dance. |
| November | (Zumba Dance) |
| December | Preparation of Special Events |
| January | Patriotic Song / practice on 26 th January |
| February | Revision |

## SUBJECT – INDIAN MUSIC

| MONTH | ACTIVITY |
|---|---|
| April/May | Sargam, Alankar & Welcome song/ Saraswati Vandana |
| July | Patriotic Song, Sufi Song/Value based Song |
| August | Devotional Song/Vandana,Taal Parichay-Kaharva,Teentaal, [ hand beats] |
| September | Revision , Devotional Song(Bhajan) |
| October | Devotional Song, Preparation for coming event |
| November | PREPARATION FOR ANNUAL DAY |
| December | Inspirational Song, Basics of Indian Classical Music |
| January | Patriotic Song /Sargam Geet [Rag based] |
| February | Revision |

## SUBJECT – WESTERN VOCAL

| MONTH | ACTIVITY |
|---|---|
| **April/May** | **Theory:** Introduction to Time Signatures **Practical:** Introduction of theory of music ,what is music?<br>Practical prayer song (Lord I hope this day is good.) |
| **June/July** | **Theory:** Understanding of Time Signature 2/4, 4/4 & 3/4 **Practical:** prayer song (my life is in you lord) |
| **August** | **Practical:** Various Vocal exercises. Theory what is rhythm? What is patriotic song?<br>Practical (song ,rise India) |
| **September** | **Practical:** Introduction of the Song including all the topics and discussion. What is major and minor note?<br>Practical Song (Shoulder to Shoulder marching along) |
| **October** | **Theory:** Introduction different style of beats **Practical:** Songs based on various beats |
| **November** | **Practical:**{listen} prayer song |
| **December** | **Practical:** Song Based on 2/4 and 4/4 beat. Christmas carols.. |
| **January** | **Practical:** Song based on 3/4 beat. Practical any patriotic song |
| **February** | Revision of all the Topics via a practical rehearsals |

## SUBJECT – SWIMMING

| MONTH | ACTIVITY |
|---|---|
| **April/May** | Free Style Swimming |
| **June/July** | Diving Practice & APSA Competitions Practices |
| **August** | Back Stroke & APSA Competitions Practices |
| **September** | Recreational Pool Games |
| **October** | Floating & APSA Competitions Practices |
| **November** | March Past Practice & Commands |
| **December** | March Past Practice & Commands |
| **January** | March Past Practice & Commands |
| **February** | Recreational Games |

| NOTES |
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