

**SYLLABUS (2023-2024)**  
**STD. - XII HUMANITIES**

**Important Note: Our School follows CBSE Curriculum and guidelines. In case CBSE introduces any change in the syllabus of All India Senior School Certificate Examination (AISSCE), then it will be intimated accordingly.**

**SUBJECT – ENGLISH CORE (CODE-301)**

<b>MONTH</b>	<b>CHAPTER NO. &amp; NAME</b>
<b>February</b>	Ch-1: Last Lesson (Flamingo) Writing – Notice
<b>March</b>	Ch-2 : Lost Spring (Flamingo) Poem 1 - My Mother at Sixty Six (Flamingo) Writing – Invitation and Replies Reading – Unseen Passage (Type-1)
<b>April</b>	Ch-3 : Deep Water (Flamingo) Poem 2 - Keeping Quiet Reading – Unseen Passage (Type-2)
<b>May</b>	Ch-1 : The Third Level (Vistas) Poem 3 –A Thing of Beauty (Flamingo) Writing – Article Writing
<b>July</b>	Poem 4 –A Thing of Beauty (Flamingo) Ch-2: The Tiger King (Vistas)
<b>August</b>	Ch-3 : Journey to the End of The Earth (Vistas) Ch-4 : Rattrap (Flamingo) Writing – Letter to the Editor Reading – Unseen Passage (Practice)
<b>September</b>	Revision
<b>October</b>	Ch-4 :The Enemy (Vistas) Ch-5 : Indigo (Flamingo) Writing- Report Writing
<b>November</b>	Ch-6 : Poets & Pancakes (Flamingo) Ch-7: The Interview (Flamingo) Ch-6 : On the Face of It (Vistas) Writing – Job Application
<b>December</b>	Ch-8 :Going Places (Flamingo) Poem 6 – Aunt Jennifer’s Tigers (Flamingo) Ch-8 :Memories of Childhood (Vistas)
<b>January</b>	Revision

**SUBJECT - HISTORY THEORY (CODE - 027)**

<b>MONTH</b>	<b>CHAPTER NO. NAME</b>
<b>February</b>	Ch 1 : Bricks Beads And Bones
<b>March</b>	Ch 2 : Kings Farmers And Towns Ch 3 : Kinship, Caste and Class

<b>April</b>	Ch 4 : Thinkers Beliefs and Buildings Ch 5 : Through the Eyes of Travellers
<b>May</b>	Ch 5 : Through the Eyes of Travellers contd. Ch 6 : Bhakti - Sufi Traditions
<b>July</b>	Ch 6 : Bhakti - Sufi Traditions Ch 7 : An Imperial Capital Vijayanagara
<b>August</b>	Ch 7 : An Imperial Capital Vijayanagara contd. Ch 8 : Peasants, Zamindars and the State
<b>September</b>	Ch 10 : Colonialism And The Countryside Revision
<b>October</b>	Ch 11 : Rebels And The Raj Ch 13 : Mahatma Gandhi And The National Movement
<b>November</b>	Ch 15 : Framing Of The Constitution
<b>December</b>	Revision
<b>January</b>	Revision

### **SUBJECT –PSYCHOLOGY THEORY (CODE - 037)**

<b>MONTH</b>	<b>CHAPTER NUMBER AND NAME</b>
<b>February</b>	Ch-1: Variations in Psychological Attributes
<b>March</b>	Ch-1: Variations in Psychological attributes(contd),
<b>April</b>	Ch-2: Self And Personality
<b>may</b>	Ch-2: Self And personality(contd)
<b>July</b>	Ch-3 Meeting life challenges
<b>August</b>	Ch-3: Meeting Life Challenges Ch-4: Psychological disorders
<b>September</b>	Revision
<b>October</b>	Ch-5: Therapeutic Approaches
<b>November</b>	Ch-6: Attitude and Social Cognition Ch-7: Social Cognition and Group Process
<b>December</b>	Revision
<b>January</b>	Revision

### **SUBJECT – POLITICAL SCIENCE (CODE-028)**

<b>MONTH</b>	<b>CHAPTER NO. &amp; NAME</b>
<b>February</b>	Part A Unit 1 : Cold War Era
<b>March</b>	Part A Unit 1 : Cold War Era (Continue) Part A Unit 2 : The End of bipolarity
<b>April</b>	Part B Unit 10 : Challenges of Nation Building Part B Unit 11: Era of One-Party Dominance
<b>May</b>	Part A Unit 3 : US Hegemony in World Politics Part A Unit 4 : Alternative centers of power Part B Unit 12: Politics of Planned Development

<b>July</b>	Part B Unit 13 : India's External relations Part A Unit 5 : Contemporary South Asia Part A Unit 6 : International Organization
<b>August</b>	Part B Unit 14 : Challenges to the Democratic Order Part B Unit 15 : Crisis of the Democratic Order Part A Unit 7 : Security in Contemporary World
<b>September</b>	Revision
<b>October</b>	Part A Unit 8 : Environment and Natural Resources Part B Unit 16 : Rise of Popular Movements Part A Unit 9 : Globalization
<b>November</b>	Part B Unit 17 : Regional aspiration Part B Unit 18 : Recent Development in Indian Politics
<b>December</b>	Revision for Pre Board I
<b>January</b>	Revision for Pre Board II

### SUBJECT – ECONOMICS THEORY (CODE - 030)

<b>MONTH</b>	<b>CHAPTER NO. AND NAME</b>
<b>February</b>	Ch.-1: Indian Economy on the Eve of Independence Ch.-2: Indian Economy 1950-1990
<b>March</b>	Ch.-2: Indian Economy 1950-1990(Continued...) Unit 1: National income and related aggregates
<b>April</b>	Unit 1: National income and related aggregates (Continued...) Ch.-3: Liberalization, Privatization and Globalization Ch-4: Poverty
<b>May</b>	Ch-4: Poverty(Continued...) Ch.-:5 Human Capital Formation in India Unit 2 : Money & Banking
<b>July</b>	Ch.-6: Rural Development Unit 4: Government Budget Unit5: Balance of Payments
<b>August</b>	Unit5: Balance of Payments (Continued...) Ch-7: Employment Ch- 8: Infrastructure
<b>September</b>	Unit 7:Determination of Income & Employment Revision
<b>October</b>	Ch-9: Environment & Sustainable Development Ch-10: Comparative Study of India, China, Pak
<b>November</b>	Ch-10: Comparative Study of India, China ,Pak (Contd.) Revision for Pre- Board 1
<b>December</b>	Revision for Pre- Board I
<b>January</b>	Revision for Pre- Board II

### SUBJECT –APPLIED MATHEMATICS THEORY (CODE- 241)

<b>MONTH</b>	<b>CHAPTER NO. &amp; NAME</b>
<b>February</b>	Chapter-2: Matrices.
<b>March</b>	Chapter-2: Matrices. (Contd.) Chapter-3 : Determinants

<b>April</b>	Chapter-3: Determinants (Contd.) Chapter-1: Numbers, Quantification and numerical problem
<b>May</b>	Chapter-1: Numbers, Quantification and numerical problem contd. Chapter-4: Application of Derivatives, Increasing and decreasing Functions Chapter-13: Probability
<b>July</b>	Chapter-7: Maxima and Minima Chapter-9: Integration indefinite
<b>August</b>	Chapter-10: Integration definite Chapter-11: Application of integration Chapter-12: Differential equation
<b>September</b>	Chapter-15: Time Series Revision
<b>October</b>	Chapter-14: Inferential Statistics based question Chapter-16: Financial Mathematics Chapter-17: Linear Programming
<b>November</b>	Chapter-17: Linear Programming (Contd.) Chapter-8: Marginal cost and marginal revenue
<b>December</b>	Revision for Pre Board
<b>January</b>	Pre Board

#### **SUBJECT - PHYSICAL EDUCATION THEORY (CODE - 048)**

<b>MONTH</b>	<b>CHAPTER NO. &amp; NAME</b>
<b>February</b>	Ch:1 Planning in Sports
<b>March</b>	Ch:1 Planning in Sports Ch:2 Sports & Nutrition
<b>April</b>	Ch:3 Yoga & Lifestyle Ch:4 Physical education & Sports for CWS
<b>May</b>	Ch:4 Physical education & Sports for CWS Ch:5 Children & Women in Sports
<b>July</b>	Ch:6 Test and measurements in Sports
<b>August</b>	Ch:7 Physiology & Injuries in Sports Ch :8 Biomechanics & Sports
<b>September</b>	Revision
<b>October</b>	Ch:9 Psychology & Sports Ch:10 Training in sports
<b>November</b>	Revision
<b>December</b>	Revision
<b>January</b>	Revision

#### **SUBJECT – PAINTING THEORY (CODE-049)**

<b>MONTH</b>	<b>CHAPTER / UNIT NO. &amp; NAME</b>
<b>February</b>	<b>Unit-1 (a)</b> Six limbs of Indian Painting & Fundamentals of Visual Arts (Elements & Principles)
<b>March</b>	<b>Unit-1 (b)</b> The Rajasthan Schools of Miniature Painting
<b>April</b>	<b>Unit-1 (a)</b> The Pahari Schools of Miniature Painting
<b>May</b>	<b>Unit -2 (a)</b> The Mughal School of Miniature Painting

<b>July</b>	<b>Unit -2 (a)</b> The Mughal School of Miniature Painting <b>Unit-2 (b)</b> The Deccan Schools of Miniature Painting
<b>August</b>	<b>Unit-3 (a)</b> The Bengal School of Painting
<b>September</b>	<b>Revision</b>
<b>October</b>	<b>Unit-3 (a)</b> The Bengal School Painting <b>(b)</b> National Flag of India
<b>November</b>	<b>Unit-3 (c)</b> The Modern Trends in Indian Art
<b>December</b>	<b>Unit-3 (c)</b> The Modern Trends in Indian Art
<b>January</b>	<b>Revision</b>

### **SUBJECT –INFORMATICS PRACTICES THEORY(CODE-065)**

<b>MONTH</b>	<b>CHAPTER NO. &amp; NAME</b>
<b>February</b>	<ul style="list-style-type: none"> <li>• Database Query using SQL</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>• Database Query using SQL</li> </ul>
<b>April</b>	<ul style="list-style-type: none"> <li>• Revision Class – XI</li> <li>• Data Handling Using Pandas - 1</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• Data Handling Using Pandas – 1 (Cont.)</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>• Data Visualization</li> </ul>
<b>August</b>	<ul style="list-style-type: none"> <li>• Data Visualization (Cont.)</li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>• Introduction to Computer Networks</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• Introduction to Computer Networks (Cont.)</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>• Societal Impacts</li> <li>• Revision</li> </ul>
<b>January</b>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>

**SUBJECT – HISTORY PRACTICAL (CODE -027)**

<b>MONTH</b>	<b>PROJECT WORK</b>
<b>May &amp; June</b>	<p><b>FEW SUGGESTIVE TOPICS FOR PROJECTS</b></p> <ol style="list-style-type: none"> <li>1. The Indus Valley Civilisation-Archaeological Excavations and New Perspectives</li> <li>2. The History and Legacy of Mauryan Empire</li> <li>3. Mahabharata- The Great Epic of India</li> <li>4. The History and Culture of the Vedic Period</li> <li>5. Buddha Charita</li> <li>6. A Comprehensive History of Jainism</li> <li>7. Bhakti Movement- Multiple interpretations and commentaries</li> <li>8. The Mystical Dimensions of Sufism</li> <li>9. Global legacy of Gandhian ideas</li> <li>10. The Architectural Culture of the Vijayanagar Empire</li> <li>11. Life of women in the Mughal rural society</li> <li>12. Comparative Analysis of the Land Revenue Systems introduced by the Britishers in India</li> <li>13. The Revolt of 1857- Causes; Planning &amp; Coordination; Leadership, Vision of Unity</li> <li>14. The Philosophy of Guru Nanak Dev</li> <li>15. The Vision of Kabir</li> <li>16. An insight into the Indian Constitution</li> </ol>
	<p><b>LIST OF MAPS</b></p> <p><b>Book 1</b></p> <p><b>1 Page 2</b> Mature Harappan sites: Harappa, Banawali, Kalibangan, Balakot, Rakhigarhi, Dholavira, Nageshwar, Lothal, Mohenjodaro, Chanhudaro, KotDiji.</p> <p><b>2 Page 30</b> Mahajanapada and cities: Vajji, Magadha, Kosala, Kuru, Panchala, Gandhara, Avanti, Rajgir, Ujjain, Taxila, Varanasi.</p> <p><b>3 Page 33</b> Distribution of Ashokan inscriptions:</p> <ul style="list-style-type: none"> <li>• <b>Major Rock Edicts:</b>Girnar, Sopara, Sanati, Kalsi, Shishupalgarh.</li> <li>• Cities/towns: Mathura, Kannauj, Braghukachchha</li> <li>• <b>Pillar inscriptions:</b>Sanchi, Topra, MeerutPillar, Kaushambi.</li> <li>• Kingdom of Cholas, Cheras and Pandyas.</li> </ul> <p><b>4 Page 43</b> Important kingdoms and towns:</p> <ul style="list-style-type: none"> <li>• Kushanas, Shakas, Satavahanas, Vakatakas, Guptas</li> <li>• Cities/towns: Mathura, Kanauj, Puhar, Rajgir, Vaishali, Varanasi, Vidisha</li> </ul> <p><b>5 Page 95</b> Major Buddhist Sites:Nagarjunakonda, Sanchi, Amaravati, Lumbini,Nasik, Bharhut, BodhGaya, Ajanta.</p> <p><b>Book 2</b></p> <p><b>1 Page 174</b> Bidar, Golconda, Bijapur, Vijayanagar, Chandragiri, Kanchipuram, Mysore, Thanjavur, Kolar</p> <p><b>2 Page 214</b> Territories under Babur, Akbar and Aurangzeb:</p>

	<p>Delhi, Agra, Panipat, Amber, Ajmer, Lahore, Goa.</p> <p><b>Book 3</b></p> <p><b>1 Page 297</b> Territories/cities under British Control in 1857: Punjab, Sindh, Bombay, Madras Fort St. David, Masulipatam, Berar, Bengal, Bihar, Orissa, Avadh, Surat, Calcutta, Deccan, Chitagong, Patna, Benaras, Allahabad and Lucknow.</p> <p><b>2 Page 305</b> Main centres of the Revolt of 1857: Delhi, Meerut, Jhansi, Lucknow, Kanpur, Azamgarh, Calcutta, Benaras, Gwalior, Jabalpur, Agra, Avadh.</p> <p>Important centres of the National Movement: Champaran, Kheda, Ahmedabad, Benaras, Amritsar, Chauri Chaura, Lahore, Bardoli, Dandi, Bombay (Quit India Resolution), Karachi.</p>
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**SUBJECT – PSYCHOLOGY PRACTICAL (CODE -037)**

MONTH	TOPICS
<b>April</b>	Cultural fair Test , Case profile{(As per Board Requirement) Holiday Homework}
<b>May</b>	Self-Concept Questionnaire
<b>July</b>	Adjustment Inventory For School Students
<b>August</b>	Sinha's Comprehensive Anxiety test/ Sodh's Attitude Scale
<b>January</b>	Sodh's Attitude scale

**SUBJECT: POLITICAL SCIENCE PRACTICAL (CODE - 028)**

MONTH	SUGGESTIVE TOPICS FOR PRACTICAL
<b>May</b>	<p><b>Topics from World politics:-</b></p> <ol style="list-style-type: none"> <li>1. The Bipolar World of 19th century.</li> <li>2. Superpower - The American view of the world.</li> <li>3. Presence of 3rd world in global politics.</li> <li>4. Green politics, need of the hour.</li> <li>5. The highly skewed idea of UN.</li> <li>6. The existential crisis of African nations.</li> <li>7. <i>Euro-scepticism</i>, is <i>Brexit</i> a panacea?</li> <li>8. Where do the refugees belong?</li> <li>9. The Inhuman transgression of human rights.</li> <li>10. Is soft politics a novel way of resolving deadlocks?</li> </ol> <p><b>Topics from Indian politics:-</b></p> <ol style="list-style-type: none"> <li>1. Emergency 1975 = Saving 'INDIRA'</li> <li>2. The Nehru- Jinnah theory of division</li> <li>3. 21st-century definition of Indian journalism - the <i>sword</i> is mightier than the <i>pen</i>.</li> <li>4. Will cultural relations solve the Indo-Pak catch 22 situation?</li> <li>5. The misinterpreted idea of Indian secularism</li> </ol>

	6. Growing violence against women. 7. Operation blue star. 8. Who are the urban naxals? 9. The highly concealed notions of custodial death. 10. Do opposition parties still exist in Indian politics?
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**SUBJECT –ECONOMICS PRACTICAL (CODE - 030)**

<b>MONTH</b>	<b>PROJECT WORK</b>
<b>June</b> summer vacation	Make a project file of 3,500 to 4,000 words excluding diagrams and graphs (neatly handwritten) on any one of the topic given in the CBSE Curriculum)

**SUBJECT –ENGLISH CORE PRACTICAL (CODE - 301)**

<b>MONTH</b>	<b>PROJECT WORK</b>
<b>June</b> Summer vacation	Make a project file on the given topic.

**SUBJECT –INFORMATICS PRACTICES PRACTICAL (CODE-065)**

<b>MONTH</b>	<b>PRACTICALS</b>
<b>February</b>	<ul style="list-style-type: none"> <li>• Create a student table with the student id, name, and marks as attributes where the student id is the primarykey.</li> <li>• Insert the details of a new student in the above table.</li> <li>• Delete the details of a student in the above table.</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>• Use the select command to get the details of the students with marks more than 80.</li> <li>• Find the min, max, sum, and average of the marks in a student marks table.</li> <li>• Find the total number of customers from each country in the table (customer ID, customer Name, country) using group by.</li> <li>• Write an SQL query to order the (student ID, marks) table in descending order of the marks.</li> </ul>
<b>April</b>	<ul style="list-style-type: none"> <li>• Revision Class – XI</li> <li>• Create a panda's series from a dictionary of values and ndarray</li> <li>• Given a Series, print all the elements that are above the 75th percentile.</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• Create a Data Frame quarterly sales where each row contains the item category, item name, and expenditure. Group the rows by the category and print the total expenditure per category.</li> <li>• Create a data frame for examination result and display row labels, column labels data types of each column and the</li> </ul>



	<p>dimensions</p> <ul style="list-style-type: none"> <li>Filter out rows based on different criteria such as duplicate rows.</li> <li>Importing and exporting data between pandas and CSVfile</li> <li>Given the school result data, analyses the performance of the students on different parameters, e.g subject wise or class wise.</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>For the Data frames created above, analyze, and plot appropriate charts with title and legend.</li> </ul>
<b>August</b>	<ul style="list-style-type: none"> <li>Take data of your interest from an open source (e.g. data.gov.in), aggregate and summarize it. Then plot it using different plotting functions of the Matplotlib library.</li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>Revision of Programming &amp; Database Queries</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>Revision of Programming &amp; Database Queries</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>Revision of Programming &amp; Database Queries</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>Revision</li> </ul>
<b>January</b>	<ul style="list-style-type: none"> <li>Revision</li> </ul>

### **SUBJECT – PAINTING PRACTICAL (CODE -049)**

<b>MONTH</b>	<b>COMPOSITION , NATURE AND OBJECT STUDY</b>
<b>February</b>	Nature & Object Study/ Daily life
<b>March</b>	Nature & Object Study/ Daily life
<b>April</b>	Folk Art Composition / Nature & Object Study
<b>May</b>	Nature & Object Study / Mother & Child
<b>July</b>	Village Scene Composition/ Nature & Object Study
<b>August</b>	Nature & Object Study /Religious Composition/ Gossip
<b>September</b>	<b>Revision</b>
<b>October</b>	Nature & Object Study / Celebration Composition
<b>November</b>	Nature & Object Study /Social Events
<b>December</b>	Musician Composition/ Nature & Object Study
<b>January</b>	<b>Revision</b>

**SUBJECT – PHYSICAL EDUCATION PRACTICAL (CODE - 048)**

<b>MONTH</b>	<b>NAME OF PRACTICALS</b>
<b>April</b>	Procedure for Asanas
<b>May</b>	Procedure for Asanas
<b>July</b>	Fundamental skills of major game
<b>August</b>	Fundamental skills of major game
<b>September</b>	AAPHER Test Pull-Ups( Boys) Sit-Ups Shuttle Run Standing Long Jump 12 mins Running
<b>October</b>	AAPHER Test Pull-Ups( Boys) Sit-Ups Shuttle Run Standing Long Jump 12 mins Running
<b>November</b>	Administration of Senior Citizen Fitness Test
<b>December</b>	Administration of Senior Citizen Fitness Test

**SUBJECT – APPLIED MATHEMATICS PRACTICAL (CODE- 241)**

<b>MONTH</b>	<b>CHAPTER NO. &amp; TOPIC</b>
<b>April</b>	1-Plot the graphs of functions on excel and study the graph to find out point of maxima/minima
<b>May</b>	2. Probability and dice roll simulation
<b>July</b>	3. Matrix multiplication and inverse of a matrix.
<b>August</b>	4. Stock Market data sheet on excel
<b>September</b>	5. Revision
<b>October</b>	6. Collect data from newspapers on traffic, sports activities and on market trends and use excel to study future trends.
<b>November</b>	7. Collect the data on weather, price, inflation, and pollution; analyze the data and make meaningful inferences
<b>December</b>	Revision
<b>January</b>	Revision